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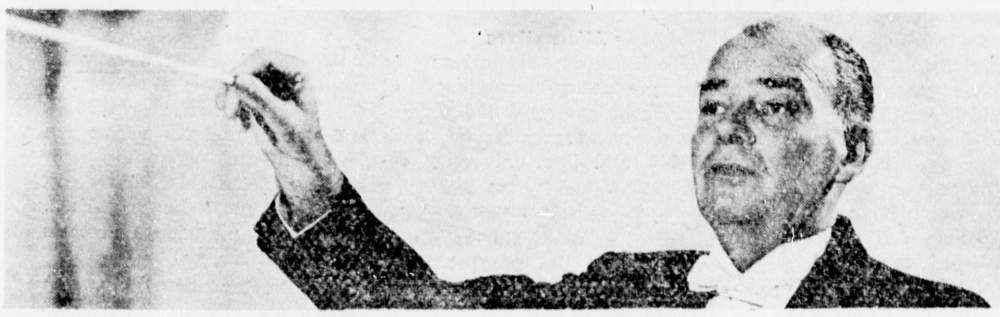


Vt. Symphony Here Sun.

Five soloists will be featured in the Vermont State Symphony Orchestra's Winter Concert to be presented at 8:15 p. m. Sunday in the Field House.

Dr. Alan Carter, founder of the orchestra and chairman of the College music department, will conduct the program of works by Telemann, Mozart, Stravinsky, and Mendelssohn.

Mary Lou Cox, first flute player, will be the featured soloist in Telemann's Suite in A Minor. Mozart's "Sinfonia Concertante for Four Solo Winds and Orchestra" will be performed by soloists Andrejs Jansons, oboe; John Thompson, clarinet; Charles Thompson, bassoon; and David Racusen, horn.

Dr. Alan Carter To Conduct

Stravinsky's Suite No. 1 and Mendelssohn's Symphony No. 5 in D Minor ("The Reformation") will be presented following intermission.

Jointly sponsored by the Middlebury Concert-Film Series and the Addison County Chapter of the orchestra, the concert will be a high point of the orchestra's 31st season.

DR. BENJAMIN A. REIST

Reist to Open Religion Conf. Tonight at 8

Dr. Benjamin Reist, professor of systematic theology at San Francisco Theological Seminary, will open the 1965 Religion Conference tonight with a talk on "Theology in the Post-Christendom Era," the first in a three-lecture series on the "Revolution of Morality."

The lecture will be given in Dana Auditorium at 8 p.m.

In the second lecture tomorrow night at 8, Reist will speak on "The So-Called 'New Morality'." Discussions in Proctor Lounge will follow each of the evening lectures.

"The Quest for Authentic Humanity," the concluding lecture, will be given Saturday at 2 p.m.

Reist, who holds degrees from the University of Pittsburgh and Princeton Theological Seminary, has taught at Princeton Seminary and Wellesley, and has served on the United Presbyter-

(Continued on Page 3)

Reynolds Voices Plan: 'Drastically Lower' Tenure

By ERNA FERLANTI
Associate Editor

A proposal to "drastically lower" the amount of time a faculty member must serve at Middlebury before receiving tenure is currently under consideration, revealed Dean of the College Thomas Reynolds at a 45-minute question and answer period with students last week.

In response to a question about the nature of Middlebury's tenure program, Dean Reynolds said that, under the present system, tenure is not granted until a faculty member is promoted to full professor. He stated, however, that President Armstrong plans to propose "very considerable changes" in the tenure program to trustees this year.

Students present at the Student Association - sponsored "State of the College" meeting also posed questions concerning possible changes in the College's marking system, calendar, social rules and social and living arrangements.

Concerning plans for the new living arrangements which increased enrollment will demand, Reynolds indicated that the College's attitude has "not yet jelled."

Though architects have drawn up various plans for dining halls and dormitories, nothing has as yet been decided. The administration, Reynolds said, will be open to the recommendations of the recently formed Ad Hoc Committee on Student Life.

The Real Unit

One dormitory plan, he said, calls for a series of residential units with 100 students in each. In another plan, the "real unit" would be from 10 to 12 students and would be jointed together with larger groups.

Dining room facilities would also be broken down into small units, according to one plan. Reynolds said the planners are trying to avoid having "a great mob of people eating together."

In answer to questions concerning changes in the grading system and the calendar, Reynolds told students that the Faculty Educational Policy Committee plans to review the whole college curriculum this year.

The problem of the marking system and student incentive "comes up every year" and is reviewed continually.

Middlebury representatives attending a conference among small liberal arts colleges a few years ago on grading found little difference between Middlebury's numerical system and "another college's" celebrated "pass-fail" system. Behind the scenes, Reynolds said, faculty at that particular college had developed 14 degrees of "pass."

"3-3" Loses

Calendar changes were under serious consideration by FEPC members last year, he reported. The committee was

(Continued on Page 3)

Ad Hoc Committee Seeks To Better Communications

Discussion of residence and eating facilities on campus, familiarization of all members with existing facilities, and organization of the means of collecting information were the main concerns of the Ad Hoc Committee on Student Life at its first meeting Saturday.

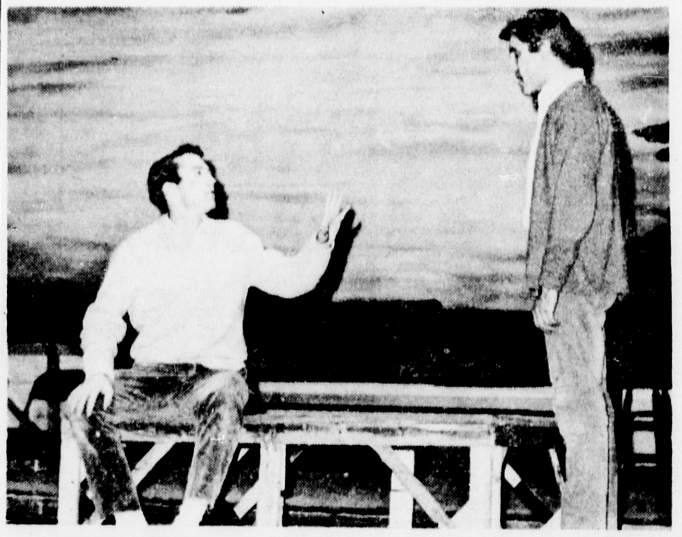
The committee discussed various facts relating to the College's present living and dining facilities and recognized a need to collect further, more specific, information about these facilities.

The out-of-town members of the group were also familiarized with the current procedures and capacities of existing structures.

Dean of the College Thomas Reynolds, chairman of the committee, noted that fact sheets and position papers would be written from time to time.

He added, however, that it would be some time before any definite recommendations would be forthcoming from the committee.

At its next meeting, set for next month, the group plans to discuss in greater detail the information collected by that time.



REHEARSING for next week's presentation of Eugene O'Neill's The Great God Brown **are Tom Bullard, left, playing Dion, and Mike Sevareid, right, as Brown.**

Photo by Westin

Thespians to Dramatize 'God Brown,' 'Winterset'

By PETER KOVNER

Within the next six weeks the Middlebury College theater will present two strikingly similar dramas by Eugene O'Neill and Maxwell Anderson. The first, O'Neill's **Great God Brown**, marks the debut of the newest member of the drama department, Mr. Porter Woods, in a directorial capacity. Senior Maggie Dunn is directing Anderson's **Winterset** as her 50's project.

Scheduled for the nights of November 18,19, and 20, **Great God Brown** has been termed O'Neill's "most successful failure" while also being his own favorite work.

If it is seriously flawed, it

(Continued on Page 9)

Reynolds Releases Current Policy On Officer Training Program Here

In response to numerous queries from "students and others" about the present and future status of compulsory two-year ROTC here, Dean of the College Thomas Reynolds today issued a statement outlining the realities of ROTC at Middlebury, the possible nature of changes in the program, and what the College is presently doing about the matter.

The various elements in the College community, Reynolds said, "favor the continuation of ROTC in some non-compulsory form." Any action toward changing the program, he continued, will be made soon "to permit any new program to be in full operation at the beginning of the next academic year."

It is expected that a four-year non-compulsory program will be instituted although the dean noted that the situation is still under study.

The statement is as follows:

"During the academic year 1964-65 legislation was completed by Congress and signed into law permitting the ROTC program at any institution to be changed to a two-year program or a four-year program or a combination of the two. In connection with this, it was going to be possible for institutions to readjust their original contracts with ROTC concerning the compulsory provisions of the program.

Part of Contract

"When the present ROTC unit was brought to Middlebury during the Korean crisis the compulsory aspect of the basic program during freshman and sophomore years was made a

(Continued on Page 7)

Cornell President Cites Need For Dissolution of Big School 'Oneness'

"Universities have failed to teach students how to relate thought and action."

"Huge systems of cooperative education must be formed if universities are to retain their own control."

"Professors should be freed as much as possible from administrative duties to devote themselves to their rightful jobs of research, teaching, and public service."

These views were a few of those expounded last week by Dr. James A. Perkins, president of Cornell University, in a series of lectures which the **New York Times** termed the most "comprehensive effort to take stock of the future of the university" since "Clark Kerr's incisive lectures on **The Uses of the University** in 1963."

Dr. Perkins presented the three Stafford Little lectures, a series established in 1899, at Princeton University.

Describing a broad plan for the future, Dr. Perkins emphasized that big universities, particularly those in the Ivy League, must give up their oneness and cooperate with one another if they are to remain a force in higher education, specificially in the sciences. He cited the cooperative effort of the midwestern Big Ten's "Academic Common Market" which exchanges graduate students for specific courses, and other joint actions which have given them an "agenda full of interesting educational ventures."

"I'm afraid we Ivy League presidents are too much concerned with our national images to participate in such exercises," he charged.

Noting the university's need of cooperation with other universities, Perkins emphasized that higher education is becoming "a system that runs from the department through the college, the university, the state, the regional compact, the national association, and the international body."

Alternatives

He listed as alternatives to the gradual relinquishing of university control to the government strong presidential leadership and inter-university cooperation.

Dr. Perkins also discussed the internal crisis within large universities at the present time. Reported the **Times:**

"At a time when there is the greatest clamor among students for admission to the university," according to Dr. Perkins, "there is the greatest dissatisfaction with conditions of student life and studies."

"With faculty in orbit," he said, "students out looking for their lost identity, and administrators out setting off dynamite under foundation vaults—who is taking care? Who is in charge?"

Not Very Inventive

"We have not been very inventive about how to relate studies and experience or thought and action, and the result can be frustration, or apathy, or even revulsion on the part of good students," he remarked, alluding to student protests throughout the nation.

But Dr. Perkins laid the blame for student dissatisfaction not entirely on inherent faults of the university, but on the perhaps poor selection of students. "Those who need the sense of security that comes from being a member of a smaller, tighter community should not come to the university," he said.

He urged the establishment of alternatives for these students such as "state systems of junior colleges and four-year colleges, courses through educational television with off-campus testing programs, and various kinds of correspondence, radio, and tape-recorded curriculums."

Along with multi-university cooperation, strong presidential positive leadership, freedom of professors from administrative

(Continued on Page 3)

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Incidentally . . .

A panel discussion on poverty in Vermont, sponsored by the Civil Rights Group, is slated for next Wednesday at 4 p.m. in Proctor Lounge. Guest will be Paul Guare, director of the Vermont Economic Opportunity Program.

* * * *

After all the publicity THE CAMPUS gave for the Phoenix Singers concert, it turned out they were sort of late so the thing was called off. Refunds for tickets will be made at Proctor information desk any day after 1 p.m.

* * * *

Haverford College in Pennsylvania has intervisitation hours in men's and women's dorms 9 a.m. to 2 p.m. Sunday through Thursday, and 8 a.m. to 3:30 a.m. Friday and Saturday. Originally, the college had completely unrestricted hours, but about ten years ago students voted to institute hours to curb noisy, late-night parties. Now there's a move afoot to remove the restrictions again.

* * * *

Students interested in foreign trade and world business may discuss current developments and prospects in the international field next Tuesday when a career counselor for the American Institute for Foreign Trade, Carl S. Coler, will be visiting Middlebury. Interested students wishing interviews should contact the Placement Office.

* * * *

The function of the Student Life Committee as a communication channel between students and the Ad Hoc Committee on Student Life will be discussed informally at a dinner this Sunday for members of the SLC.

* * *

The U. of Texas dorms have a telephone service to rally students in the morning. . .The collegiate record for standing under a shower is held by Craig Hardy of the U. of Utah, who spent 75 hours under a nozzle.

The article in last week's CAMPUS on the Thanksgiving Fast for Freedom mistakenly said that 180 Middlebury students participated last year. The number who fasted was 810.

* * * *

AMB (All Men Broke) Dance is slated for Tuesday, November 23, at 8 p.m. in McCullough Gym. Better hurry, girls.

* * * *

A faculty computer at the U. of Illinois prepared a mailing list for the Alumni Association which included the names of exactly 1,223 cows named Nellie, Bessie, Daisy, etc. Hacha!

* * * *

Thanksgiving Fast for Freedom will be held again this year, November 18. Money saved by students skipping dinner meal will go to civil rights movement.

Perkins . . .

(Continued from Page 2)

duties, these alternative plans would act, as the **Times** put it, "as a shield against rebellion at home and political interference or academic corruption from without."

Reynolds . . .

(Continued From Page 1)

"favorably disposed" toward a tri-mester program, he said, until a trip to Dartmouth where the "3-3 plan" is in operation.

FEPC members found that Dartmouth professors who preferred students to work independently on longer term projects were "lukewarm" to the calendar set-up. Though FEPC members dismissed the "3-3 plan" at that time, Reynolds believes the calendar question is "sure to come up again."

"To protest the theory that people who want to vote should be clubbed by the police . . ." Give to THE CAMPUS Appeal for Civil Rights Funds.

Conference...

(Continued from Page 1)

ian Church Special Committee on Church and State.

In a pre-conference lecture delivered last Thursday, Dean of Men G. Dennis O'Brien introduced the topic of the "new morality" with a philosophical analysis of the term.

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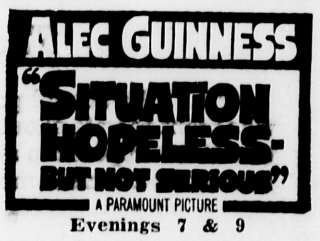

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The Campus

ALAN MAGARY
Editor-in-Chief

EDITORIAL SECTION

Who Must Adjust?

(Taking the place of a regular editorial this week is an editorial feature written for the Collegiate Press Service by Ed Schwartz, who wrote the "Plague of All Campuses" article in last week's CAMPUS. We strongly agree with the sentiments below.)

Students are often urged to "adjust."

With the collapse last year of the educational philosophy of an entire decade at Berkeley and elsewhere, college administrators are going to have a few adjustment problems of their own. Higher education has changed. It is no longer a savored luxury of the elite, as it may have been 25 years ago. Nor is it the protracted guidebook for technocrats encouraged in the '50's. The numerous popular attacks on specialization have succeeded sufficiently that even students are beginning to value liberal arts in the classroom and open discussion outside of it. This has come as a shock to those accustomed to the complacence of the "ivory tower intellectual" for whom a university was little more than a lab, a library, a classroom, and a bunk. It's time they recovered.

In the days of elite education, there would have been some merit to the administrative contention that powerful student governments or vocal undergraduate political organizations were not an essential part of a campus. Learning was pursued either "for its own sake" or for a job. Even today, Dean Griswold of Harvard Law School could boast to a group of Oberlin alumni that "our students are too busy worrying about torts to get concerned about their role in the decision-making process'. " His was the clearest statement of what I would call the "our Negroes are happy" school of college administrators.

Griswold, however, presides over one of the last strongholds of the ~~elite~~. The relationship between the law student and the university is vertical. He has no social rules. He is not expected to "develop as a whole man," although he might. Chances are that he has his own apartment and lives independent of university facilities, except those which relate to his study of law. His concern with university decision-making merely reflects the university's unwillingness to make any decisions for him.

Undergraduate schools do not benefit from such laissez-faire policies. They boast large programs of extracurricular activities to develop qualities of citizenship.

(Continued on Page 7)

The Appeal: 2

"... We should protest against the theory that people who want to vote should be clubbed by the police ..." THE CAMPUS appeals to all the readers of this paper to contribute even a token amount to the civil rights movement.

* * * *

THE MIDDLEBURY CAMPUS APPEAL
Box 798, Middlebury College

Please find enclosed my contribution to The Campus Appeal.

I wish my contribution to be directed to .....
..... (civil rights organization), or to the Mississippi Freedom Labor Union. I understand the names of contributors will not be printed.

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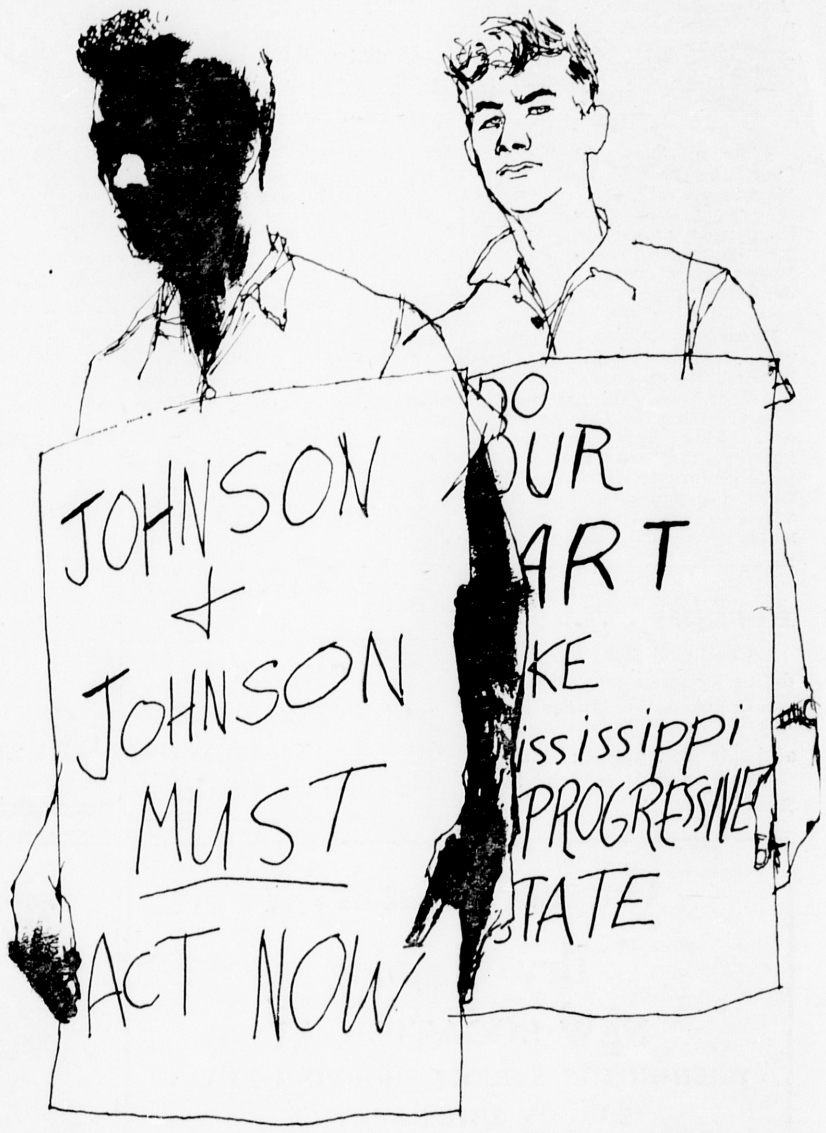
The Appeal: Second Week



DRAWING by Tracy Sugarman of picket line asking for federal intervention after disappearance of Andrew Goodman, James Chaney, and Mickey Schwerner in Philadlphia, Miss. during the summer of 1964, was kindly lent by Mr. Sugarman for use in THE CAMPUS Appeal for funds for the civil rights movement. Two other drawings will appear in future issues of this newspaper. All donors to THE CAMPUS Appeal will receive, in December, a complete set of reproductions of all four sketches printed on white stock. A contribution slip will be found at the bottom of the editorial column.

Letters To The Editor

Sore Head

To the Editor:

I am frankly disappointed! When the meeting to discuss "the state of the college" was called, I thought that perhaps a new channel of communication had been opened to those whose heads are sore from constantly ramming against the administration's brick wall — especially since it was Dean Reynolds who was to answer questions. Having heard him speak on a departmental level, I felt certain that students' questions would be answered more openly and straightforwardly than before. However, at the end of the meeting (which conflicted with at least three other major attractions), I was left with a feeling of knowing little more than before about "the state of the college," but with the certain knowledge that more headbeating is inevitable. If anything was the keynote of the evening, it was "yes and no." It would seem that the meeting was aimed at pacifying the "dissident elements" which have only recently become vocal enough to cause concern. However, if reaction to this meeting is any indication, the ranks of the frustrated have been augmented rather than diminished.

A Tired Senior

November 7, 1965

Sun Never Sets

To the Editor:

This may be a case of barking up the wrong lamp post, but it looks like we are in for some new ones — lamp posts, that is — and more light, too.

Clearly, the lighting on this campus has left it in the dimness of the dark ages for too long. Light makes right, as we all know, and it appears that the colossal lamp post bases now growing out of the frozen earth in front of the Battells, and elsewhere on the girl's compound, are foundations for a bright new world. If the size of the base indicates the magnitude of the lighting to come, the sun will never set on the Middlebury campus.

It is hard to ignore the fact that the girl's area of the campus has long been a breeding place of immorality. Constant muggings, purse-snatchings, and a high traffic death rate necessitate the new "bright-as-day" lighting system. Such lighting has worked wonders in slum sections of New York City. Crime rates have been cut noticeably, and the whole tenement district has a new aura of beauty and safety. This, definitely, is what is needed here on the campus.

In the city, however, bigger lamp posts serve other practical

(Continued on Page 8)

Our Policy

Letters to the Editor are entirely welcome. Deadline is Monday night at 8 p.m. Letters must be signed in ink although names will be withheld upon request.

Contributions are also welcome to the "Ideas" column, in which any ideas — strange or orthodox — may be discussed. Deadline is Sunday night at 10 p.m. Articles must be signed although a pseudonym can be substituted. —Ed.

Since 1905

The Middlebury Campus

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ALAN MAGARY '66 ——— Editor-in-Chief
C. DAVID FRESE '66 ——— Business Manager

Observer: Russell Baker Scrutinizes Frisbie's Lombardo-Loving Son

By RUSSELL BAKER

Frisbie is a fairly typical middle-class father and, naturally, he had looked forward to the perverse joys of directing his son, Quentin, through a stormy adolescence.

"I should have known something was wrong three years ago," he recalled the other day, "when the Beatles first came in strong and all the other boys started wearing flowery hairdos. Not Quentin. What Quentin does is go around to the barber and have his hair all cut down to a half-inch crewcut.

"I says to him, 'Quentin, why don't you wear your hair like all the other boys?' "

" 'I don't want to be like all the other boys,' he says."

The "Left-Out" Feeling

Frisbie was furious. When he went to parties, he was unable to join all the other parents who were happily complaining about their sons' long hair. At home he had no pretext for angry lectures on the evils of excessive hair. There were none of those satisfying showdowns in which Frisbie could order Quentin to cut his hair or have his allowance cut off and thus experience the satisfying pain of fatherhood doing what is best for the insensible young.

As Quentin aged, he became worse. He showed no interest in the frug, the guitar or Shindig. Instead, he took harmonium lessons, spent his money on Guy Lombardo records and did the foxtrot. When the time came for Frisbie to give him a car, Quentin refused to have either a Maserati or an old heap with a stick shift on the floor.

"If it isn't a Plymouth with automatic transmission and safety belts, don't waste your money," said Quentin.

Finally, Quentin reached the age of protest. Frisbie tried subtle methods to arouse him. "Isn't Mississippi a disgrace?" he would ask — evenings while Quentin was studying the stock market quotations. "There will always be racism," Quentin said.

"Doesn't it make your blood boil about Vietnam?" Frisbie would ask.

"I'm really not qualified to contradict the best minds in the United States Government on an incredibly complicated question of foreign policy," Quentin said.

'Radical Malcontents'

Frisblie bought "The Eve of Destruction" and four Bob Dylan records and played them loudly whenever Quentin was in the house. "Listen to those radical malcontents," he would say, trying to needle Quentin into an uprising.

"Dylan's diction isn't in a class with Carmen Lombardo's," Quentin said.

Frisbie tried canniness. "Look at your father," he would say, patting his fat. "In with the right people, know how to get a ticket fixed. I work hard and don't do a lot of oddball thinking. Keep my lawn mowed. Got plenty of insurance and my cemetery lot is all paid for. You grow up like your father, Quentin, and you'll live the fat life."

"You're swell, Dad," said Quentin, "but you don't pay enough attenton to the stock market."

Frisbie at last decided to talk to Quentin like a sociologist. "Don't you want to save the world from the mess my generation made of it?" he asked.

"The world's in pretty good shape," said Quentin. "Your generation did a great job of cleaning up the mess your fathers left you in the 1930's."

"You can't mean that!" Frisbie cried.

. . .And Ed Sullivan

"Of course I do," said Quentin. "With the atomic bomb, you broke the cycle of world war every twenty years. You stopped the colonial exploitation of Africa and Asia. You wiped out depression and outlawed racial discrimination. You destroyed censorship, rebuilt the nations of Europe, put a chicken in every pot and two cars in every garage. You gave us the 35-hour week, saved the movies from Louis B. Mayer and invented the long-playing record, multiplex stereo, the electronic guitar, the United Nations and Ed Sullivan."

"What a rotten thing for a kid to tell his father," Frisbie said. "Are you trying to blame my generation for not leaving you any mess to protest about? There's plenty wrong with the world, Quentin, Plenty. What's more if you were half a youth, you'd smash those Guy Lombardo records and quit washing so much and grow a beard like the other boys so I could start treating you like a son and showing you the error of your ways."

Quentin was a good boy. The next day he picketed the White House with a sign that said "Ban People." To the reporters, he explained, "The world will always be in a mess as long as there are people in it."

At a cocktail party that night, Frisbie finally found fulfillment.

"To think," he snarled to everyone who would listen, "that a son of mine should turn out to be one of those ban-people nuts!"

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Wilson Report Looks at Colleges

By BILL SHELLY
Managing Editor

"What is going on in colleges today resembles Times Square on New Year's Eve with its crowds, shrill noises, festive air and "general unwillingness to question the purpose of the enterprise.' "

This is one of the conclusions made in the annual report of the Woodrow Wilson National Fellowship Foundation, released last week in the **New York Times.**

The report found that "the college campus — sometimes even the small one — loses its serenity and becomes hectic; rushed teachers and administrators write tired prose, deliver themselves of long-winded platitudes, seize opportunities to be noticed. Too frequently the professional money raiser's advice is sought on matters which should be the prerogative of the faculty and academic administration."

"Need" Escalated

"Quantitative success," observed the report, "has made us reluctant to acquire a sense of proportion about ourselves. The public must be warned that the 'need' for a college education has been escalated beyond all proportion. Since college education is accepted as an absolute good, some young people occupy college desks as sulkily as the unwilling child of Victorian parents fitted in his pew, present in the body but not in spirit."

The report warned that "these same young people," once having earned college degrees, might resent the humble jobs they are offered after graduation. Disappointed in this way by college, they might become "tomorrow's anti-intellectuals."

Impersonal Factors

There is also a tendency, noted the report, for high school students to perform under pressure to get themselves into college. There is an overemphasis on impersonal factors such as test scores and high school grades. College administrators exert tremendous amounts of energy for physical expansion, while expressing too little concern over bad teaching.

Graduate education in some places continues to be "pedantic, overspecialized, and impersonal;" thus it may produce "pedantic, overspecialized, and impersonal" teachers.

The report found room for hope, however. It noted certain "steps toward reform" and "a big swing in popular interest toward the arts and continuing faculty interest in the perpetuation of the teaching profession."

Fed. Career Day Set for Tuesday

A cross-section view of governmental activity will be available Tuesday to all students, when the Placement Office will sponsor a Federal Career Day. Employees from a number of Federal agencies will be in the Proctor Hall Game Room, from 9:30 a. m. to 4:30 p. m. to answer questions about careers in their agencies.

The Federal Service is the largest single employer of college graduates, hiring some 20,000 college graduates each year.

The following agencies will be participating: Federal Home Loan Bank Board; U.S. Department of Labor; National Labor Relations Board; National Security Agency; Social Security; and U.S. Civil Service Commission.

"The purpose of the Career Day program will be to educate, not to recruit," Gordon Perine, director of placement, said.

The Teacher Gets Rated

By ART BUCHWALD

There seems to be a trend in universities these days to have college students rate their professors. Some schools are even setting up student boards to decide whether a teacher should get tenure or not. If it continues, we can well imagine the following scene.

A board room with three somber students studying a dossier. There is a timid knock on the door. "Come in," one of the students shouts.

Enter Prof. Higgins, nervously biting his lip. The three students study him for almost a minute. Then the chairman speaks: "You can smoke if you want, Professor, this report does not look very good. It says you slur your words, have a very annoying habit of clearing your throat, and your handwriting on the blackboard leaves much to be desired."

'Another Chance'

"All I'm asking is another chance," Prof Higgins pleads.

"One of the other students says, "Higgins, I would like to remind you that your parents went to a great deal of trouble to make you a professor. Is this how you repay them?"

"I'm sorry, gentlemen. It's just that I've been writing my book on Antarctic philosophy and I haven't had enough time to work on my lectures."

"A likely story," another student says. "If you ask me, you are probably spending too much time thinking about your wife and children. This is not a country club, Higgins, and the sooner you discover this the better off you're going to be."

The chairman says, "The report also states you give too many exams and rely too much on outside references. What do you have to say to this?"

"I don't want to complain, but the students are always picking on me. I just can't seem to do anything right."

"Higgins, I'd like to ask you this question. How many hours of television do you watch at night?"

"Two hours, maybe two and a half."

'Here To Help You'

"Why don't you cut it down and shape up to your responsibilities? Decide what you want out of life, Higgins. We're here to help you, but we can't do it if you don't help yourself."

"I'm trying to," Higgins says, "but it isn't easy. There's so much pressure on a professor these days that I seem to lose sight of my goal."

"Don't you think it's a simple matter of discipline, Higgins? You've got to identify with your subject matter. Here in the report it says you're constantly quoting from your own books. Do you call that teaching?"

"Higgins," the chairman says, "I don't want to get off the subject, but it also says in the report you seem to concentrate on the coeds in the first row when you're lecturing. Do you have any excuse for this?"

"No, sir."

"What are we going to do with you, Higgins? What are we going to do with you?"

'Wrong Subject'

"Maybe I could take an aptitude test. Perhaps I'm teaching the wrong subject."

"If we let every professor teach the subject he was most qualified for, Higgins, where would the university be?"

"Higgins, we're going to put you on probation. We are going to assign a student to tutor you and you will report back in two months. If you don't show any improvement, we're going to have to ask you to leave."

"Thank you, gentlemen, I'll prove your faith in me. You won't regret it."

"We like your spirit, Higgins. Now let's see you measure up. Good day."

The chairman takes out a new dossier. 'Who is next? Oh, no. Not the Dean of the Law School again?"

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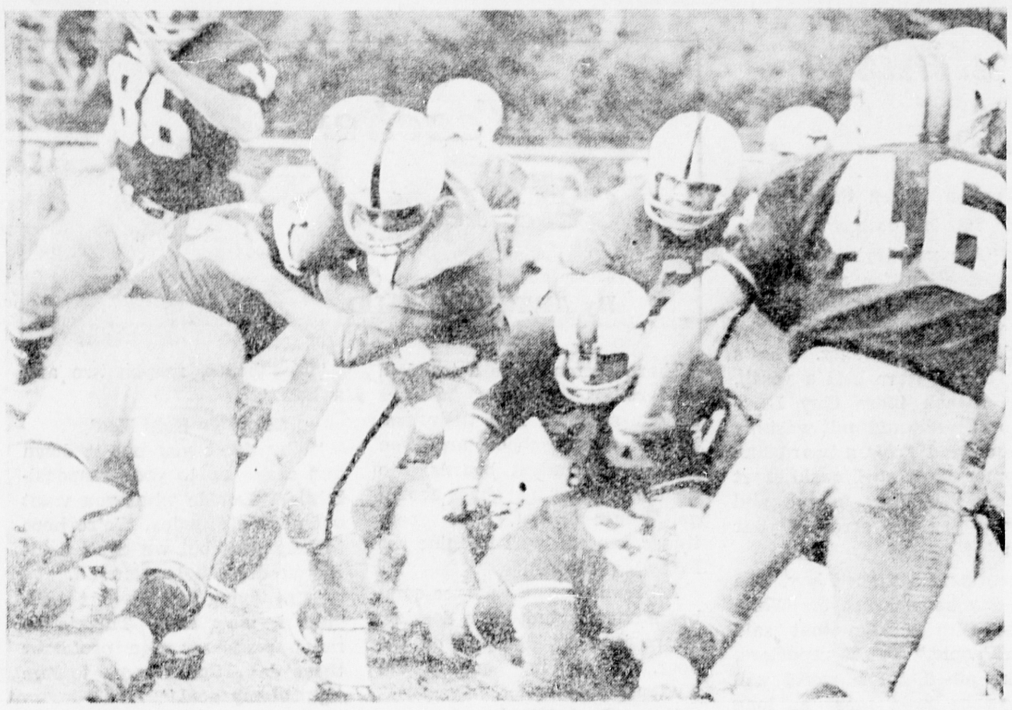
"THAT'S NEERS, HE'S PROBABLY THE MOST WELL ADJUSTED TEACHER IN THE PSYCH DEPARTMENT."



GOING DOWN FIGHTING is sophomore halfback Charlie Mlakar (48). Other Panthers helping on the play are Rich Roller (81) and Bob Mygatt (63). Middlebury lost this final game against UVM last Saturday, 7-0, on a 40-yard first-half run. Photo by Meyer

Mighty UVM Edges Middlebury 7-0; Panther Sophs Shine in Defensive Tilt

By RON HOAG

"Vermont beats Middlebury." For those who read no further than the headlines, Saturday's game at Porter Field will pose no cause for raised eyebrows and muttered exclamations. The newspaper quarterback who reads beyond the subject, verb, and object at the top of the article, however, is in for a surprise. Middlebury held UVM to a paltry 7-0 victory.

Saturday's game should have been high scoring, at least for one side. Vermont quarterback Scott Fitz can really throw a football, and Jack Schweberger, Jeff Kuhman, and Dick Hebert know how to catch. Middlebury was also a passing team, the Tom Clark-to-Steve Callahan combination having proved effective throughout the season.

But the game was not high scoring. Both teams played solid defense, and only 21 first downs were given up in 60 minutes of rough football. Middlebury had eight, Vermont 13.

The game's only score came late in the first quarter when Vermont halfback Mike Burke put on a broken field running display that carried him 40 yards into the end zone.

Other than Burke's fine run, neither team moved the ball particularly well. Middlebury never penetrated beyond the Vermont 25 yard line and only once did UVM get inside Midd's 20.

The Middlebury defense, somewhat porous earlier in the season, was difficult to move. Aided by fumbles and timely penalties in the first half, the defensive team worked like a blacksmith throughout the second half of the game and hung on tenaciously.

Outstanding players in this singularly outstanding second half defense were sophomores John Davidson and Steve Conn. Davidson broke up two Fitz touchdown bombs and Conn intercepted a third down pass deep in Middlebury territory.

If one had to pick the outstanding Panther in the game, it would have to be Middlebury's sophomore punter Peter Kirkpatrick. In nine attempts, Kirkpatrick averaged 44 yards, with four points distancing over 50 yards from scrimmage.

Terry, VanNes Star

Middlebury's co - captains, guard Dave Terry and linebacker Nick VanNes, deserve special commendation for their inspiring play and field leadership. VanNes and Vermont's All - East middle linebacker Rusty Brink made the day absolute heaven for anyone who likes to watch a good linebacker do his job.

Offensively, Middlebury never quite got rolling. Clark hit on 10 of 30 passes but no big gainers. Midd's best drive, late in the fourth quarter, was killed on the Vermont 25 when a myopic referee ruled that Tom Clark's quarterback sneak did not pick up the inch necessary for a first down.

Vermont deserved the win. Middlebury played well, exceptionally well, defensively; but you can't win without scoring. Vermont scored. Nonetheless, the game was hard-fought, undecided to the end, and completely in keeping with the exciting tradition of Midd-UVM football.

Green '65 Team Points '66 Season, Finishes 2-5

In a pre-season interview, Middlebury football coach Duke Nelson said that his green team would be lucky to stay on the same field with Wesleyan, Williams, Bates, Norwich and UVM. Some of the green was ground off under combat conditions, however, and the team made a happy liar of its coach.

Winning two games and losing five, Middlebury was in every game until the closing moments and never once "got clobbered."

The season had a lot to offer

2 Wins — 5 Losses	
Wesleyan	0-17
WPI	15-14
Williams	42-28
Bates	7-28
RPI	14-28
Norwich	14-12
UVM	0-7

to both the ardent fan and the casual observer. An exhilarating and unsuspected win over strong Norwich immediately followed a humiliating loss to RIP, football's joke that for once got the last laugh. Inconsistency is the mark of an inexperienced team.

'66 Hopes Bright

As the games rolled by, one by one, black predictions gradually gave way to light grey actuality; and the hopes for next year look almost bright.

Sophomore talent, like Steve Callahan, John Davidson, Pete Kirkpatrick, Steve Conn, and others, blossomed from the debris of a freshman team beaten in three of four games. This year's freshmen, led by quarterback Charlie Brush, should contribute even more significantly to next season's winning effort.

Led by backs Paul Ford and Chuck Mlakar behind the blocking of a solid line, the '66 yeam may be the best in recent Middebury history.

Never Gave Up

Next year's season is still a hope. This year's is now past reality. All the players deserve credit and large piles of it. The grid iron debacle feared by Coach Nelson was averted largely because the Middlebury team never gave up for a moment. When everyone else counted them done for, the players themselves saw victory and went for it and in several games came awfully close to achieving it.

Middlebury loses a lot through graduation. Fred Beams (on the injured list during his last two games), captains Nick VanNes and Dave Terry, Jeff Demong, Dennis Harrington, Luke Dupuy, Mike MacIntyre, Jack Mettee, Tom Clark, John Allen, and Jim Davis have all played their last games.

Panther Leaders	
Rushing	Beams 82 att./273 yds Ford 42/160
Passing	Clark 44 comp./564 yds. MacIntyre 6/36
Pass Receiving	Callahan 12/125 yds. Demong 7/110
Punting	Kirkpatrick 39 pts./36.9 yd. ave.
Scoring	Beams 14 pts. Clark 12 pts.

Soccer Team Ends Undefeated Year

By JEFF RUSSELL

The soccer team started UVM weekend off on a bright note by defeating the Vermont Catamounts 3-0 last Friday at UVM; Now the season is over. Midd is undefeated and the waiting begins. The Panthers' exciting, chilly, 3-0 rout of now twice-defeated UVM, was not by any means indicative of the game's one-sidedness.

The highly-touted UVM team was helpless against the power-packed, ball-controlling Midd attack and defense. UVM rarely managed to bring the leather spheroid over the mid-field and mounted only one near-serious scoring threat.

The game was highlighted by the goals scored by Dave Nicholson, Frank Nicolosi, and Mike Doherty. Each goal came on a good hard shot past the slightly shell-shocked UVM netminder. Played under bitingly cold conditions, the game was no real contest, although both teams appeared hampered by the weather.

The UVM win represents the high point of 12 years of soccer at Middlebury. This year's team has gone undefeated, though tied; has scored 34 goals (more than any other Panther soccer team), and has had only five goals scored upon them in nine games. There were five shutouts posted by Midd goalies in an over-all record of 8-0-1. In New England university ratings, Midd stands within the top three teams.

Senior Stars

There were many seniors playing in their last regular season game. Just to mention a few there were Moose Webb, Midd's All-American, Will Sumner, co-captains Bayard Russ and Roger Herrmann, and Peter Marks, who is probably one of the most unsung Panthers along with Dan Schick and Tom Easton. Several sophomores have demonstrated that next year's team will not be without some of the excitement and glamor of the '65 team.

The probability of a bid to the NCAA tournament is the major concern of the team now. As other teams in New England have not completed their seasons, Midd can only wait and see what will happen.

Inside Story

Coach's View

by Karl Lindholm

The inside story from football coach Duke Nelson. . .

On the '65 season, in general: "This team played as well with what it had as any team I've coached. We stayed in every ball game; we never let down — even in the RPI game. In spite of their mistakes, I'm real proud of the kids.

"In all my years, this team was my least experienced. We graduated eight regulars, had no experienced quarterback, and lost a very good man in Coffin, our only returning tackle. There was nothing wrong with our upperclassmen, there just weren't enough of them. We had a funny season . . . but when it rains it pours. With our inexperience, and all those nuisance injuries, we had to keep changing personnel — we were the whole year trying to get the horse running.

On Beams: "But that Beams is a real good football player. We gambled on his fitness all year. When we lost him, it affected other team's defenses. They could defense against Tommy and the pass, because we didn't have the speed to sweep wide.

On the RPI loss: That was the only game I wasn't satisfied with. A lot of times, a loss is not as bad as the way you lose it; other times you don't lose, you just get licked. But we just couldn't do anything right that day. Remember, too, that RPI was not as bad as everyone thought. They had over fifty men on the team. When you're losing like they were, the ball usually bounces away from you.

On the season's highlight: "But we came back, didn't we? I'll never forget the Norwich game, it goes down in my book, as one of the highlights of my coaching career. That game made our season. It took a lot of injury from the RPI loss — the boys gained much respect as a result. It was also our best performance of the year. It's funny, against every good team we faced, we played well.

On last Saturday's game: "Our performance against UVM was good. We played with a great deal of enthusiasm, but we never lost our poise. Our offense wasn't sharp without Beams, but the kids really dug in on defense. They did a good job holding up our ends, so we had trouble passing all day.

On his quarterback: "Tommy (Clark) did a good job for us, although he missed a whole year. He did have some great days. A lot of times we had to go with 'the pitcher' to try to bail us out.

On next year's prospects: "Our whole '65 backfield will be gone, but we'll get real help in the backfield from the frosh — although they threw so much, I have trouble telling who can run. Those sophomore linemen will be better with experience, especially with the return of McMahon. That good freshman team will give us some depth for a change; I'm expecting a big team, so we'll be able to platoon more effectively."

Next Week: Soccer Wrap-Up.

'Yojimbo', 'Orpheus' to be Shown

By RICHARD ROSS

The Concert-Film Series will offer **Yojimbo**, a Japanese film directed by Akiro Kurosawa, Saturday at 7 p.m. in Wright Theatre. A Laurel and Hardy short, **Putting Pants on Phillip**, will also be shown. Admission is free.

Orphee, a French film directed by Jean Cocteau, will be unreeled Wednesday and Friday at 7:15 in Munroe 303. Admission is by Cinema club membership or $1 at the door.

Although **Yojimbo** ("The Bodyguard") is in the tradition of blood-spattered and trite Samurai melodramas, it ranks as a superb film due to the technical virtuosity, freshness of vision, and dramatic instinct of Kurosawa.

Often compared to **High Noon**, this film centers upon an unemployed Samurai who sells his service to one of two feuding criminal mobs and then, in revulsion, becomes a plague on both houses. Pervaded by the cynicism of Kurosawa, the world of **Yojimbo** can be seen as a microcosm of contemporary civilization.

Concerning **Orphee**, Cocteau commented: "To seek to understand, this is the strange mania of men." In this new-old myth, Orpheus is a Left Bank poet, Death is a prince who commutes in a Rolls-Royce with motorcycle escorts, and Hell is an establishment run by "9 to 5" bureaucrats.

One finds **Orphee** to be a sardonic metaphor on the themes of free-will, inspiration, and the poet's preoccupation with death.

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MURRAY'S BARBER SHOP

Midd Receives $11,600 Grant

Middlebury has received two grants totalling $11,600 from the Eastman Kodak Company, President Armstrong announced Friday.

A direct grant of $6,600 was based on the number of Middlebury graduates who have been with Kodak over five years. Kodak contributes $600 for each year completed by the employee at a privately supported school. Such grants help the institutions to compensate for the actual costs of educating Kodak personnel.

The balance of $5,000 was one of 15 unrestricted grants made by Kodak to institutions emphasizing the liberal arts. Kodak grants to Middlebury are part of the $2.4 million contributed under its 1965 educational aid program.

Give to THE CAMPUS Appeal for Funds for the Civil Rights Movement.

To The Editor...

(Cont. from Editorial Section)

purposes as well, and in order that the new lighthouses be properly assimilated here into our campus life, I suggest that there be an influx of larger dogs.

George Voland '66
November 4, 1965

Half a Spider

To the Editor:

Listening to Dean Reynolds delineating the multifarious positions of the college on the issues of social and academic reform reminded me of the puzzler that goes, "What's worse than biting into a banana and finding a big black spider?" Answer: "Finding only his legs." Half-reform can be worse than no reform at all. . .

Name Withheld
November 7, 1965

Rev. MacNair To Speak Sunday

The Rev. Everett W. MacNair, chaplain of Talladega College, will be guest speaker at Chapel Sunday. A minister of the United Church (Congregational), the chaplain teaches religion and leads the Christian program at Talladega.

Dr. MacNair holds an A.B. from Williams College, a B.D. from Chicago Theological Seminary, and received his Ph.D. from Columbia.

The chaplain is a member of the Alabama Council on Human Relations and the American Academy of Religion. He is also a member of the board of the Southern Conference Education fund. Last March he marched in Selma and Montgomery, and in 1964 spent a month with C.O.F.O. in Greenville, Miss.

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Where to go...What to do

First, pick up a PQT Bulletin at your Placement Office, the sooner the better. It contains a brief registration form which must be received in Princeton, N. J. by November 26. You will then be mailed a ticket admitting you to the Test on December 11.

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ROTC Statement...

(Continued from Page 1)

part of the contract which the Army signed with Middlebury College. It was thought at that time that there was no other realistic way of guaranteeing the number of students in the program which the Army required to continue the Corps at Middlebury.

"The new legislation has made available the opportunity to rethink this stand on the part of the College. A preliminary testing of College opinion, both faculty and student, quickly revealed that there is a serious disposition on the part of many people in the faculty, the administration, and the student body to question the compulsory aspect of ROTC, if not the entire presence of the unit on the campus.

"Of some concern, however, was the consideration that while a voluntary unit might possibly survive, particularly in the light of an expanded student body, it was questionable whether the unit would survive in any form if ROTC was made totally voluntary without giving the military some time to prepare.

Can't Be On and Off

"The adminisration of the College feels strongly that it must take into consideration not only the present needs of students, but also what students might want a few years from now in the event of a changed military situation. An ROTC unit is not something which can be turned off one year and reproduced on the campus three years hence when student opinion has changed. In this connection, the number of students who decided not to take a year off as planned and returned to college this fall causing some overcrowding in our living arrangements is a case in point.

"Under these circumstances the President asked me last spring to bring the whole matter of the future of ROTC at Middlebury College to the attention. . .of the appropriate faculty committee. This was done and the Curriculum Committee took the matter under advisement, informing the Faculty Educational Policy Committee of this action and asking for concurrent judgement.

Preparing Document

"At present the Curriculum Committee is hard at work preparing a document on ROTC for recommendation to the faculty. Before taking final action, changing the present status of ROTC at Middlebury, the matter would have to be approved by the Board of Trustees.

"While it is quite appropriate for any organized student group to make comments, formal or informal, to the Curriculum Committee during its course of deliberation in the next few weeks, it is perhaps relevant to say that the committee has before it a very considerable body of material which indicates beyond any reasonable doubt that the vast majority of the student body. . .would prefer to see an ROTC unit remain on campus providing that the unit is strictly voluntary.

"In its deliberations the committee must choose among several possible opportunities. The college might continue on with its present program or it might move to a four-year voluntary program or it might move to a two-year (junior and senior) voluntary program combined with an extra summer camp at the end of sophomore year replacing the old freshman and sophomore program.

"On the other hand, the college might continue a program of both voluntary four-year and two-year (junior and senior) volrecommend the elimination of the Corps altogether from the campus.

Non-Compulsory ROTC

"At present it would seem that the preponderance of opinion among the various groups which make up the college community favors the continuation of ROTC in some non-compulsory form.

"The Curriculum Committee will make every effort to make its recommendation to the faculty so that that body and the Board of Trustees may take action in sufficient time to permit any new program to be in full operation at the beginning of the next academic year.

"It is readily understandable, however, that the present program must remain in force until such a time as it is formally changed."

Who Must Adjust? . . .

(Cont. From Editorial Section)

They strive to uphold the moral standards of those enrolled. They may require that a student live in a college dorm, eat in a college dining hall, and obey a long list of college rules reprinted in a college handbook or tacked on a college wall. They may hire psychologists, special counselors, administrators of extra-curricular activities, even social directors. By their own admission, classroom education is only one part of their relationship to the student.

When an undergraduate accepts this premise, however, that student's involvement in policy is equally necessary to develop "qualities of citizenship" and that student action in local communities is a desirable adjunct to courses in the social sciences, the same administrators will revert to the elitist argument that "education should be confined to the classroom — you have no business doing any of these things."

If I were a rabid leftist, I would brand such sophistry as a glaring example of Establishment hypocrisy. So as not to impugn motives, I would suggest that it represents an unwitting contradiction.

I do not object to a university which seeks to provide extracurricular as well as classroom programs for its students. Indeed, as higher education is made available to large numbers and as course material replaces vocational training with "broad development," opportunities for action will be necessary for students to test conflicting theories through participation. But a university cannot confuse development with indoctrination, participation with manipulation, and expect a person trained in critical thought to accept. The student need only examine Napoleon's system of non-represented governments to evaluate the political position of his student government. A quick intake of Socrates' "Apology" should provide him an incentive for honest expression. And then there's that messy business of civil rights.

Therefore, the administrator must adjust. If he wants the American campus to become a laboratory for the "leaders of tomorrow," he must create a campus community in which qualities of leadership can be developed — one which guarantees that a student opinion has some chance of implementation and which enables a student politico to work in the "real world" with the university's blessings. Otherwise, the administrator will discover that the student has learned his lessons too well.

"To protest the theory that people who want to vote should be clubbed by the police . . ."

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"US AND HIM," a newly-organized freshman quartet, will perform at the Gamut this Saturday night from 8 to 12. The group's repertoire consists of folk, pop, and show music, and among the songs they will sing are "There But for You Go I," "Today," "Where Is Love?," and "Try to Remember." The quartet, shown above in rehearsal, includes, from left to right, Nan Breuer, Betsy Taylor, Leslie Roth, and Dick Matteson, all '69.

'Great God Brown'...

(Continued from Page 1)

is due possibly to O'Neill's over ambitiousness or possibly to the combining of a "provocative idea in a melodramatic plot." O'Neill trys consciously in this play to get away from naturalism or "morbid realism" in favor of "romantic symbolism and expressionism." He is both "poet and technician."

It is, therefore, highly structured and contrived to suit his purposes. The actors use masks which represent their outer feelings and take these down from their faces when they expose their true emotions. The play was written in the mid-20's when the world and Eugene O'Neill were becoming more aware of psychological insights into man's personality. O'Neill explains his use of masks as being "the freest solution of expressing with the greatest possible clarity and economy of means — the hidden conflicts of mind revealed by psychology."

Great God Brown is very basically the story of the life and "unmasking" of two men, Dion Anthony and Billie Brown, played by Tom Bullard and Mike Sevareid, respectively. Their character and situation are roughly juxtaposed throughout the play. Anthony presents a "free artistic temperament" which becomes cynical and embittered in the face of middle-class Puritanism indicative of Billie Brown's personality, yet inherent also in Anthony's. Brown, envious of Anthony for both his talent and his wife (Kathy Young '69), takes Anthony's mask upon the latter's death and assumes his life and personality. However, what remains in the mask is not Anthony's true artistic self but only the grotesque perversion of it by bourgeois influence.

Thus, Brown's life is also claimed by the mask's tortured influence.

Winterset will be given December 10 and 11. Written ten years later, it is similar to **Great God Brown**, partly in what Anderson attempts and how he does so. It is also termed a "magnificient failure." Anderson attempts what he calls a verse-tragedy in treating the themes of love, revenge and death.

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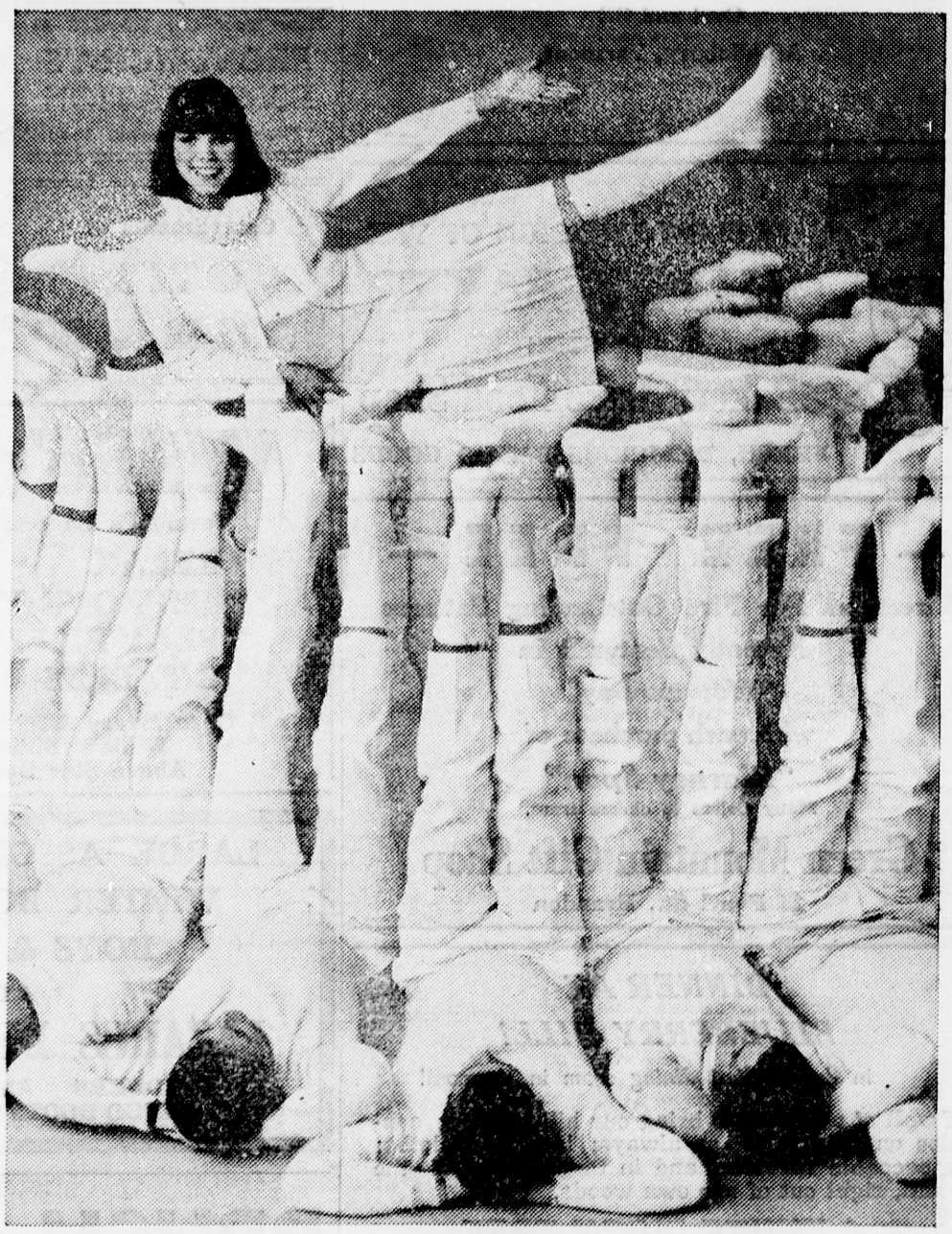

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The Night the Lights Went Out

By JOHN RAGSDALE

At 5:15 Tuesday afternoon things were pretty near normal. Down at the Field House, the skaters were circling the new ice, Jerry Alaimo was putting the hoopsters through their paces, the soccer team had hustled in from the gathering gloom. Over in the library a few stout souls were diligently studying a few last pages before dinner. A lot of people were sitting around talking idly and waiting for dinner.

Then suddenly, the lights began to flicker and Middlebury, along with a large chunk of the eastern seaboard, was thrown suddenly into total darkness. Out on the rink there were muffled thuds as the players ran into each other and the boards as they tried to get off the ice. Jerry, after considering the possibility of practice by carlight reluctantly let the basketball players go. At the library, the people groped their way out. The lights didn't come on.

People began feeling their way around, flashlights started to apear, and over flickering candlelight dinner, the rumors began to grow.

"Hey, I hear the Ec test is called off."

"New York is blacked out too. It must be wild down there."

"I hear it's the Niagara power plant."

Over on the girls' side, the rumors snowballed.

"The power's going to be off for two weeks."

"Funny that this should happen during rush hour."

"I think it's the Russians."

"I saw some funny lights in the sky a while ago."

To the rescue, however, came Lynn Hinman and the Outlaws. In a twinkling, a power generator was set up. In a jiffy, the Outlaws were plugged in. In a wink, most of the campus was crammed into McCullough Gym. The Outlaws started rocking. Freshman girls were given 11 o'clocks. A perfect evening was in the offing.

At 7:45 the lights came back on.

"To protest the theory that people who want to vote should be clubbed by the police . . ." Give to THE CAMPUS Appeal for Funds for the Civil Rights Movement.

Debate Team Bats .500

By CHESTER BOWIE

Varsity debate teams flew to meets in Atlanta, Ga., and at the University of Chicago, over the weekend and in both meets, emerged with even win-loss records.

At the Atlanta meet, sponsored by Emory University, there was a series of 16 debates. Representing Middlebury were four debaters who were divided into two teams, with each team presenting both positive and negative sides of the question, "Resolved: Law Enforcement agencies in the United States be given greater freedom in the investigation and prosecution of crime."

Sue Bowdish '66 and Betty Austin '68 constituted the first team; James Jardine '68 and Kurt Heinzelman '68 made up the second.

Each team emerged with a .500 record, for an overall total of eight wins and eight losses. Out of approximately 60 schools there, Middlebury placed in the upper third division.

Though Georgetown University placed first with a record of ten wins and two losses, Miss Bowdish and Miss Austin beat the Georgetown team in an early round.

Debate Coach Frederick Bowman said he was pleased with Middlebury's showing and added that "one of the greatest benefits was in meeting teams from all over the country and hearing many different opinions on the topic."

An interesting sidelight of the trip was a debate with inmates from the Atlanta Federal Penitentiary. Middlebury defended the negative while the inmates took a positive stance, contending that greater power should be given to law enforcement agencies.

The inmates won.

At the University of Chicago, Middlebury was represented by Terry Flahive '68 and Joseph Laboda '69, and came out with an overall record of three wins and three losses.

Middlebury defeated Canisius, the University of Illinois, and Peperdine College, and lost to Western Reserve, the University of South Carolina, and Seton Hall.

Out of eighty schools participating, Middlebury placed in the upper third.

Heaton Report Names Several Frat Benefits

By BOB SAGOR

Over $40,000 is dispersed annually by the fraternities in the form of jobs and scholarships, according to the fraternity evaluation report presented at Monday night's IFC meeting by vice-president Brooks Heaton '66.

The ten houses average $3,500 yearly in salaries to waiters, stewards, house treasurers and managers. About ten brothers in each house are employed in these capacities. Scholarship awards average $700 per house.

The report also emphasized various services the fraternities sponsor. Several employ a "big brother" program under which fraternity men work with boys from town. Halloween and Christmas parties for town children are offered at many houses.

The report also noted scholastic assistance is given to brothers in academic difficulty. One house provides tutors.

Faculty members are invited for dinner ,for informal group lecture sessions at all the houses.

Information from Heaton's report will be presented to the Ad Hoc Committee on Student Life to aid them in reaching a decision on the future of fraternities here.

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